## **PART IV: REQUIRED EXHIBITS**

#### **EXHIBIT 1: WORKFORCE PLAN FACE SHEET**

Fax#:

Phone#:

MENTAL HEALTH SERVICES ACT (MHSA) PROGRAM AND EXPENDITURE PLAN WORKFORCE EDUCATION AND TRAINING, Fiscal Years 2006-07, 2007-08, 2008-09

County: Date:

This county's Three-Year Workforce Education and Training Program and Expenditure Plan (County Plan) addresses the shortage of qualified individuals who provide services in this county's public mental health system. This includes community-based organizations and individuals in solo or small group practices who provide publicly-funded mental health services. This County Plan is consistent with and supportive of the vision, values, mission, goals, objectives and proposed actions of California's MHSA Workforce Education and Training Five-Year Strategic Plan (Five-Year Plan), and this county's current MHSA Community Services and Supports Plan. Actions to be funded in this County Plan supplement the Five-Year Plan's statewide funded and administered workforce programs. The combined Actions of California's Five-Year Plan and this county's plan together address this county's workforce needs as indicated in Exhibits 2 through 6.

All education, training and workforce development programs funded through this plan contribute to developing and maintaining a culturally competent workforce, to include consumers and family members who are capable of providing consumer- and family-driven services that promote wellness, recovery, and resiliency, leading to measurable, values-driven outcomes. This plan has been developed with stakeholders and public participation. All input has been considered, with adjustments made, as appropriate.

Progress and outcomes of education and training programs listed in this County Plan will be reported and shared on an annual basis, with appropriate adjustments made. An updated assessment of this county's workforce needs will be provided annually.

Street Address (o City, ZIP Code:	r, PO Box):
Phone#: E-mail address:	Fax#:
	City, ZIP Code: Phone#:

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## **EXHIBIT 2: WORKFORCE NEEDS ASSESSMENT**

## I. BY OCCUPATIONAL CATEGORY:

				Race/ethnicity of individuals currently in the workforce - Col. (11)					rkforce - Co	l. (11)
	Esti-	<b>.</b>	# FTE							
	mated		estimated to	_						
	# FTE		meet need in							
Major Group and Positions	author- ized	TIII? (Y/IN)	addition to # FTE	A						
Iviajor Group and Positions	izeu		authorized							
			authorized							# FTE filled
						African-				(5)+(6)+
				White/	Hispan-	American/	Asian/	Native	Multi Race	
				Cau-	ic/Latino	Black	Pacific	American		(9)+(10)
				casion			Islander			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
A. Managerial and Supervisory:					(Mana	gerial and S	Supervisory	; Sub-Tota	I A Only)	
CEO or manager above direct supervisor										
Supervising psychiatrist (or other physician)										
Licensed supervising clinician			History							
Other managers and supervisors										
Sub-Total, A:										
B. Support Staff (non-direct services):						(Support S	taff; <b>Sub-T</b>	otal B Only	<i>(</i> )	
Analysts, tech support, quality assurance										
Education, training, research										
Clerical, secretary, administrative assistants										
Other support staff (non-direct services)										
Sub-Total, B:										
2310 101011, 21			1		l	l			l .	

C. Licensed Mental Health Staff (direct service):			(Licensed Mental Health Staff; Sub-Total C Only)
Psychiatrist, general			
Psychiatrist, child/adolescent	1		
Psychiatrist, geriatric			
Psychiatric or Family Nurse Practitioner			
Clinical Nurse Specialist			
Licensed Psychiatric Technician			
Licensed Clinical Psychologist			
Psychologist, registered intern (or waivered)			
Licensed Clinical Social Worker (LCSW)			
MSW, registered intern (or waivered)		1	
Marriage and Family Therapist (MFT)			
MFT registered intern (or waivered)			
Other Licensed MH Staff (direct service)			
Sub-Total, C:			

D. Other Health Care Professionals (direct										
service):										
					(	Health Care	e Staff; <b>Sub</b>	o-Total D O	nly)	
					4					
Physician										
Registered Nurse										
Licensed Vocational Nurse	<b></b>									
Physician Assistant	<b></b>									
Occupational Therapist	L									
Physical Therapist	L		*							
Other Therapist (e.g., recreation, art, dance)						7		7		
Other Health Care Staff (direct service)			4-							
Sub-Total, D:		•								
E. <i>Unlicensed</i> Mental Health Direct Service Staff										
				(Unl	icensed Me	ental Health	Direct Serv	vice Staff; <b>S</b>	Sub-Total E	Only)
Mental Health Rehabilitation Specialist										
Full Services Partnership Staff										
Case Manager/Service Coordinator										
Employment Services Staff										
Housing Services Staff										
Consumer Support Staff										
Family Member Support Staff										
Day Treatment Service Provider										
Benefits/Eligibility Specialist										
Other Unlicensed MH Direct Service Staff										
Sub-Total, E:										
GRAND TOTAL WORKFORCE (A+B+C+D+E)										
TOTAL PUBLIC MH POPULATION	Lea	ave Col 1, 2	2, & 3 blank							

## II. POSITIONS SPECIFICALLY DESIGNATED FOR CONSUMERS AND FAMILY MEMBERS:

Major Group and Positions	Estimated # FTE authorized and to be filled by consumers or family members	Position hard to fill with consumers or family members? (Y/N)	# additional consumer or family member FTEs estimated to meet need
(1)	(2)	(3)	(4)
A. Managerial and Supervisory Positions			` ,
B. Support Staff (non-direct services)			
C. Licensed Mental Health Staff (direct service)			
D. Health Care Staff (direct service)			
E. Unlicensed Mental Health Direct Service Staff:			
Consumer Support Staff			
Family Member Support Staff			
Other Unlicensed MH Direct Service Staff			
Sub-Total, E:			
GRAND TOTAL (A+B+C+D+E)			

#### **III. LANGUAGE PROFICIENCY**

For languages other than English, please list (1) the major ones in your county/city, (2) the estimated number of public mental health workforce members currently proficient in the language, (3) the number of additional individuals needed to be proficient, and (4) the total need (2)+(3):

Language, other than English	Number who are proficient	Additional number who need to be proficient	TOTAL (2)+(3)
(1)	(2)	(3)	(4)
1			
2			
3			
4			-
5			

IV. REMAR	RKS: (Please highlight significant shortfalls, including any subsets within the categories above)
	hortages by occupational category
В.	Comparability of workforce, by race/ethnicity, to target population receiving public mental health services
C.	Positions designated for consumers and family members
D.	Language proficiency
E.	Other, miscellaneous

#### **EXHIBIT 3: WORKPLAN**

Please provide a brief narrative of each proposed *Action*. Include a Title, short description, and objectives on an annualized basis, and an amount budgeted for each of the fiscal years included in this Three-Year Plan.

# A. WORKFORCE STAFFING SUPPORT

Action #1 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
Action #2 – Title:				
Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	

Action #3 – Title: Description:			<b>&gt;</b>	
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
	<u>B.</u>	TRAINING AND TECHNICAL ASSISTANCE		
Action #4 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
Action #5 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	

Action #6 - Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
<u>Action #7</u> – Title: Description:	C. MENTA	L HEALTH CAREER PATHWAY PI	ROGRAMS	
Objectives:				
Budget justification:				
Rudgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	

Action #8 – Title:				
Action #8 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
	•			
Action #9 – Title:				
Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
		D. RESIDENCY, INTERNSHIP PROGRAMS		
Action #10 – Title:				
Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	

Action #11 – Title: Description:			P .	
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
Action #12 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	

# **E. FINANCIAL INCENTIVE PROGRAMS**

Action #13 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
Action #14 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	
Action #15 – Title: Description:				
Objectives:				
Budget justification:				
Budgeted Amount:	FY 2006-07: \$	FY 2007-08: \$	FY 2008-09: \$	

## **EXHIBIT 4: ACTION MATRIX**

# Please list the titles of ACTIONS described in Exhibit 3, and check the appropriate boxes () that apply.

Actions (as numbered in Exhibit 3, above)	Promotes wellness, recovery, and resilience	Promotes culturally competent service delivery	Promotes meaningful inclusion of consumers/family	Promotes an integrated service experience for clients and their family members	Promotes community collaboration	Staff support (infrastructure for workforce development)	Resolves occupational shortages	Expands postsecondary education capacity	Loan forgiveness, scholarships, and stipends	Regional partnerships	Distance learning	Career pathway programs	Employment of consumers and family members within MH system
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Action #:													
Action #:													
Action #:	A												
Action #:													
Action #:		A											
Action #:													
Action #:													
Action #:													
Action #:													
Action #:													

## **EXHIBIT 5: BUDGET SUMMARY**

Fiscal Year: 2006-07					
Activity	Funds Approved Prior to Plan		Total Funds Requested		
	Approval (A)	(B)	(A + B)		
Workforce Staffing Support:					
B. Training and Technical Assistance					
C. Mental Health Career Pathway Programs					
D. Residency, Internship Programs					
E. Financial Incentive Programs					
GRAND TOTAL FUNDS REQUESTED for FY 2006-07					

Fiscal Year: 2007-08		
Activity		Total Funds Requested
A. Workforce Staffing Support		
B. Training and Technical Assistance		
C. Mental Health Career Pathway Programs		
D. Residency, Internship Programs		
E. Financial Incentive Programs		
	GRAND TOTAL FUNDS REQUESTED for FY 200	7-08

Fiscal Year: 2008-09		
Activity		Total Funds Requested
A. Workforce Staffing Support:		
s. Training and Technical Assistance		
. Mental Health Career Pathway Programs		
. Residency, Internship Programs		
. Financial Incentive Programs		
	GRAND TOTAL FUNDS REQUE	STED for FY 2008-09

## **EXHIBIT 6: THREE-YEAR PLAN QUARTERLY PROGRESS GOALS AND REPORT**

THREE-YEAR PLAN QUARTERLY PROGRESS GOALS AND REPORT	
County:	Fiscal Year:
Component: Workforce Education and Training	Quarter: 1 2 3 4 (CIRCLE ONE.)
Progress on Objectives (short narrative	ves, below)
Workforce Staffing Support:	
Training and Technical Assistance:	
Mental Health Career Pathways Programs:	
Residency, Internship Programs:	
Financial Incentive Programs:	
Form completed by: Name: Email:	Title or position: Date: